



Request for Investment: School Based Award Intent to Apply 2020-2021 School Year, Elementary and K-8 Schools

	2020-2021 School Year, Elementary and K-8 Schools				
#	QUESTION	ANSWER			
1	Your recent post (linked below) states "All questions regarding DEEL's funding processes should be sent to education@seattle.gov." How can I be notified when a K-6th Seattle school submits an Intent to Apply (ITA) or Request for Investment (RFI) application? Where could I access a list of those requests and descriptions? https://education.seattle.gov/fepp-levy-k- 12-school-based-investments- announcement/	DEEL will publish the list of those schools awarded funds at the conclusion of the full process on our website. Please note, that for the School-Based Investments, this includes both the Intent to Apply (ITA) and the Request for Investments (RFI) phase that will open this fall as the second part of this process. We anticipate posting the list of awarded schools in March 2020 at the conclusion of the Request for Investments process. Please refer back to our website at that time to see the list of awarded schools.			
2	Where can I find the PowerPoint presentation from the webinar on 6/7?	General information about DEEL funding opportunities and the ITA process is available at http://www.seattle.gov/education/for-providers/funding-opportunities To find the ITA for each grade-level, links to the webinar and supporting PowerPoint presentation, please visit: Elementary/K-8 http://www.seattle.gov/education/for-providers/funding-opportunities/elementaryandk-8- _schools_2020-21 Middle http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21 High			
3	Could a unique position such as a trauma counselor be funded under FEPP?	http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21 When the Request for Investment (RFI) Application is released in September, schools will be invited to develop a workplan and budget designed to achieve a set of outcomes from those named in the RFI and selected to match their school's need and context. Intervention strategies and budget expenditures proposed in the workplan should be closely linked and clearly connected to outcome achievement. All proposed strategies and expenditures will be evaluated with the complete application. Proposed expenditures must supplement and complement existing public funding			
4	Do you know anything about a June 21st deadline from Seattle Public Schools concerning the Levy	structures and services as Levy proceeds may not be used to supplant local, state, or federal funding. Each agency could have their own unique requirements for how schools seek external funds. Seattle Public Schools is issuing information in the principal communicator regarding the process for seeking grant funds.			

#	QUESTION	ANSWER
5	Where can the intent to apply document be found?	General information about DEEL funding opportunities and the ITA process is available at http://www.seattle.gov/education/for-providers/funding-opportunities
		To find the ITA for each grade-level, links to the webinar and supporting PowerPoint presentation, please visit:
		Elementary/K-8 http://www.seattle.gov/education/for-providers/funding-opportunities/elementaryandk-8- _schools_2020-21
		Middle http://www.seattle.gov/education/for-providers/funding-opportunities/middle_school_2020-21
		High http://www.seattle.gov/education/for-providers/funding-opportunities/high_school_2020-21
6	If a school has already implemented an extended school day, must it extend the day even further to qualify for FEPP funding?	No, we would consider extended school day programming to be outside the confines of the traditional school day. If that is already a part of your practice, you should address it in your application. You can leverage Levy funds to provide programming that serves the focus population described in the ITA document and Levy implementation plan.
7	Can you say more about the kinds of collaboration that will be expected?	These investments awards are based on an outcome based funding model. Meaning, when we engage in a funding relationship with a successful applicant we agree to the achievement of specific outcomes and allow flexibility in how schools choose to get to those outcomes. Collaboration is strongly encouraged. There are numerous examples of strong school and community partnerships in Seattle that create culturally responsive and linguistically responsive programming to improve student outcomes. While DEEL will support in fostering these partnerships, ultimately, schools will choose how they want to purpose these funds and what mechanisms are best suited in their context to reach the outcomes that have been identified.
8	The District is requiring they submit on behalf of us after they approve, correct?	Each agency could have their own unique administrative requirements for how schools seek external funds that is separate from the requirements and procedures for the City of Seattle, Department of Education and Early Learning. Seattle Public Schools is issuing information in this weeks principal communicator. We would refer you there for information on seeking grant funds.
9	Attach is the Intent to Apply. I was not able to physically sign and scan Attachment 4: Statement of Principal Commitments because I am out of town tending to a family emergency. Please take this email as my signature to these commitments. If you need me to physically sign the document please let me know.	The Intent to Apply subission deadline is 5pm, June 28, 2019. To be considered technically compliant- including required signatures, all attachments need to be fully completed by the applicant and received by DEEL by the deadline. Please take a moment to physically sign Attachment 4 and resubmit your documentation. As an option, materials can be mailed or physically dropped off at our office until 5pm on June 28th, 2019. Our address is: 700 5th Ave, Suite 1700, P.O. Box 94665 Seattle WA 98124

#	QUESTION	ANSWER
10	Thank you for your reply but I'm seeking information that's slightly different. I've viewed the Requests for Investment page(s) here: http://www.seattle.gov/education/for- providers/funding- opportunities/elementaryandk-8- _schools_2020-21 It's my understanding that Requests for Investment ITA's and RFI's are viewable by the public. The letters are described a bit further on the page as "schools must submit an Intent to Apply (ITA) application in June 2019 and a complete RFI application in the fall of 2019 that describes in detail the outcomes to be achieved, the means and methods to achieve results, and proposed community partners" How can I view approved or non-approved proposals that have been submitted for the Elementary and K-8 Schools?	DEEL will publish a list of the schools that were awarded funds on our website at the conclusion of the full process in March 2020. Please note that for School-Based Investments, this process includes the Intent to Apply (ITA) phase (Phase I), the Request for Investment (RFI) phase (Phase 2), and the Evaluation phase (Phase 3). For detailed information regarding each phase, please see the request for investment timline in the ITA. DEEL does not intend to post submitted proposals and/or applications to ITA's and RFI's, or a list of non-awarded schools, on the website. However, to view approved or non-approved proposals and/or applications, you may submit a public disclosure request through the City's Public Records Request Center. ITA applications submitted for the 2020-2021 school year will be available to view after the closing date of June 28, 2019. Approved and non-approved RFI applications for the 2020-2021 school year will be available to view at the conclusion of the Evaluation phase (Phase 3). When requesting records through the City's Public Records Request Center, please remember to note the department that holds the records; in this case, the Department of Education and Early Learning.
11	I am interested in applying for the School Based Award though specifically for funding of a After School Program (ASP) at Madrona Elementary School, a Title 1 school with a diverse student population. I noted that the technical assistance workshops included strategies for supporting "social-emotional development, and family wellness needs". The Madrona Elementary ASP meets these criteria though we are unclear if a PTSA can directly apply for this funding opportunity. https://www.seattle.gov/education/for- providers/funding-	DEEL does not intend to post submitted proposals and/or applications to ITA's and RFI's, or a list of non-awarded schools, on the website. However, to view approved or non-approved proposals and/or applications, you may submit a public disclosure request through the City's Public Records Request Center. ITA applications submitted for the 2020-2021 school year will be available to view after the closing date of June 28, 2019. Approved and non-approved RFI applications for the 2020-2021 school year will be available to view at the conclusion of the Evaluation phase (Phase 3). When requesting records through the City's Public Records Request Center, please remember to note the department that holds the records; in this case, the Department of Education and Early Learning.